

# Mod 5 Review Honors

Name \_\_\_\_\_

Period \_\_\_\_\_

1. What strategies have we developed to solve systems of equations?

## Graphing, Substitution, Elimination


2. What strategies have we developed to solve systems of inequalities?

## Graphing with shading

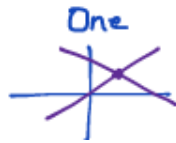
3. What does the solution set to a system of an equations look like?

**Usually it is an ordered pair, example, (x, y) . Sometimes it is "No Solution" or "Infinitely many solutions or Many solutions"**

4. What does the solution set to a system of inequalities look like?

A graph with double shading 

5. How many solutions are there to a system of equations? Give a graphical example of each possibility.



6. How many solutions are there to a system of inequalities? Give a graphical example.



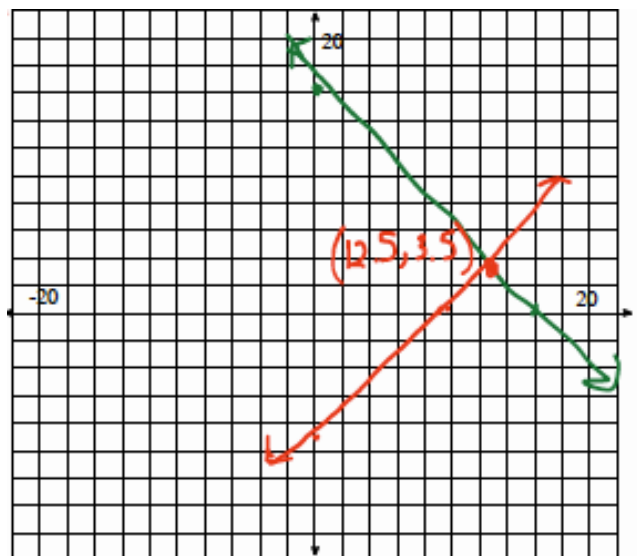
7. Solve the following system of equations using **substitution** and by **graphing**:

$$\begin{cases} y = 16 - x \\ x - y = 9 \end{cases}$$

Show work for substitution below:

$$\begin{aligned} x - (16 - x) &= 9 \\ x - 16 + x &= 9 \\ 2x - 16 &= 9 \\ \frac{+16}{2x} &= \frac{+16}{25} \\ \frac{2x}{2} &= \frac{25}{2} \\ x &= 12.5 \end{aligned}$$
$$\begin{aligned} y &= 16 - 12.5 \\ y &= 3.5 \end{aligned}$$

(12.5, 3.5)



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8. Solve the following system of equations using **elimination** and by **graphing**:

$$\begin{cases} 3(3x + 5y = 7) \\ 5(2x - 3y = 11) \end{cases} \quad \begin{array}{l} 3x + 5y = 7 \quad -2x \\ -3x + 5y = 11 \quad +3x \\ \hline 5y = 18 \\ y = \frac{18}{5} \end{array}$$

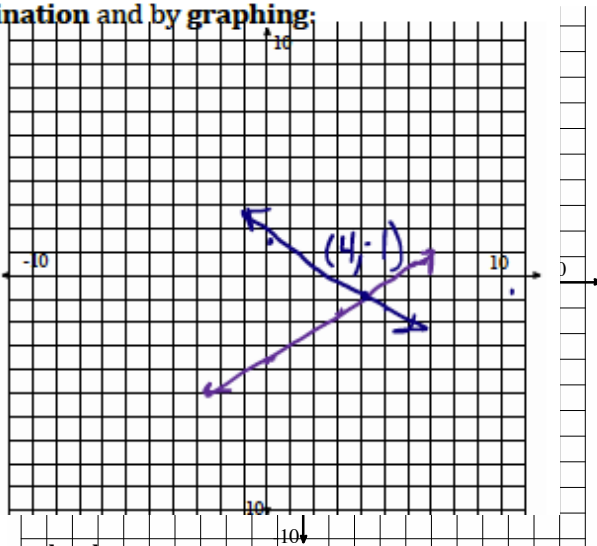
Show work for elimination below

$$\begin{array}{r} 9x + 15y = 21 \\ 10x - 15y = 55 \\ \hline 19x = 76 \\ \hline 19 \phantom{x} = 19 \\ x = 4 \end{array}$$

$$\begin{array}{r} 3(4) + 5y = 7 \\ 12 + 5y = 7 \\ -12 \phantom{+} 5y = -12 \\ \hline 5y = -5 \\ y = -1 \end{array}$$

$$\begin{array}{r} 2x - 3y = 11 \quad \cdot \frac{2}{3} \\ -\frac{2}{3}x + 2y = \frac{22}{3} \\ \hline y = \frac{2}{3}x - \frac{22}{3} \end{array}$$

$$(4, -1)$$



9. Solve the following system of equations using any method

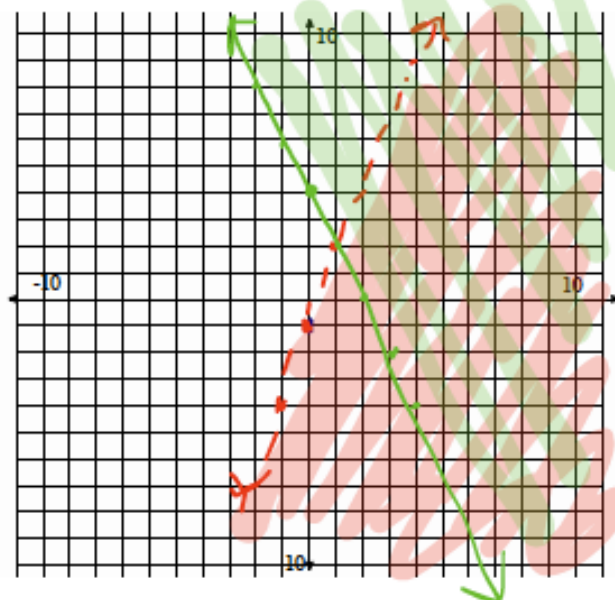
$$\begin{cases} 2x + 6y = 18 \\ 3x + 2y = 13 \end{cases}$$

Answer: (3,2)

10. Solve the following system of inequalities:

$$\begin{cases} y < 3x - 1 \\ y \geq -2x + 4 \end{cases}$$

Remember, the only way to solve inequalities is to graph them.



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Solve each of the systems of equations below using an appropriate method (substitution or elimination)

11. 
$$\begin{cases} y = -x + 2 \\ y = 3x - 6 \end{cases}$$

$$\begin{array}{r} -y + 2 = 3x - 6 \\ \underline{+x + 6} \quad \underline{+x + 6} \\ 8 = 4x \\ \frac{8}{4} = \frac{4x}{4} \\ 2 = x \end{array}$$

$$y = 3(2) - 6$$

$$y = 0$$

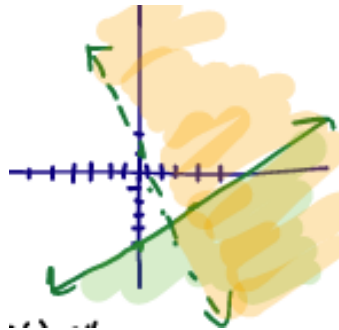
$$(2, 0)$$

12. 
$$\begin{cases} 3x + 2y = -4 \\ 2x - 2y = -6 \end{cases}$$

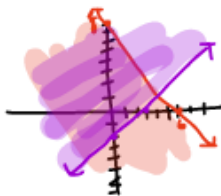
Answer: (-2, 1)

Solve the following systems of inequalities.

13. 
$$\begin{cases} y \leq \frac{3}{4}x - 5 \\ y > -2x + 1 \end{cases}$$



14. 
$$\begin{cases} 4x + 3y \leq 24 \\ 6x - 9y \leq 18 \end{cases}$$



Circle the points that are solutions to the system of inequalities.

15. 
$$\begin{cases} x + y > 4 \\ 2x + 3y \leq 12 \end{cases}$$

- a. (0,4)
- b. (4,1)
- c. (2,1)

16. 
$$\begin{cases} y \leq \frac{1}{2}x - 3 \\ y \leq 4x - 3 \end{cases}$$

- a. (-2,2)
- b. (2,1)
- c. (0,-3)

Circle the points that are solutions to the system of equations.

17. 
$$\begin{cases} y = \frac{1}{2}x - 3 \\ y = 4x - 3 \end{cases}$$

- a. (0, 3)
- b. (10,2)
- c. No solution

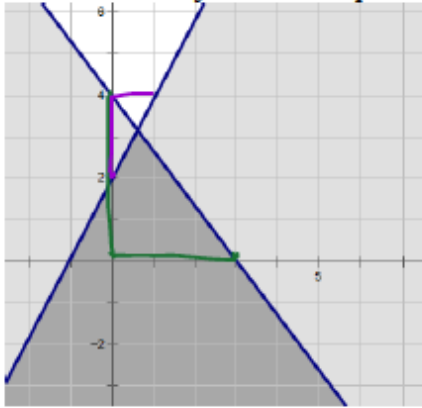
18. 
$$\begin{cases} y = 3x + 7 \\ y = -3x - 5 \end{cases}$$

- a. (0,0)
- b. (-2,1)
- c. (-1, 4)

None of the answers are correct

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19. Write the system of inequalities that matches the following graph



$$y \leq -\frac{4}{3}x + 4$$

$$y \leq 2x + 2$$

20. When graphing an inequality what does a dotted line mean?

It means that the points on the line are not solutions.

Solve the following systems of equations by **using a method other than graphing**. Use whatever method is most efficient for the given system. Write your answer as a coordinate point.

$$21. \begin{cases} x = y - 1 \\ -3x + 2y = -1 \end{cases} \quad \begin{array}{l} x = 4 - 1 \\ x = 3 \end{array} \quad (3, 4)$$

$$\begin{array}{l} -3(y-1) + 2y = -1 \\ -3y + 3 + 2y = -1 \\ -y + 3 = -1 \quad | +y = +4 \\ -y + 3 = -1 \quad | +y = +4 \end{array}$$

$$22. \begin{cases} -7x - 2y = -13 \\ -x + 2y = 11 \end{cases} \quad \begin{array}{l} 3 \cdot 2y = 11 \\ -3 \cdot 2y = -3 \end{array} \quad (3, -4)$$

$$\begin{array}{r} -7x - 2y = -13 \\ -x + 2y = 11 \\ \hline -8x = -24 \\ \hline x = 3 \end{array} \quad \begin{array}{l} -2y = 11 \\ -2y = -3 \\ \hline -2y = 8 \\ \hline y = -4 \end{array}$$

23. You are shopping at Walmart for popsicles. You want to get blue-raspberry and cherry flavors. The blue-raspberry are bigger, so they cost \$1.50 each while the cherry are only \$1. Walmart is having a special and you get a free gift if you spend over \$25. You want to find all of the different combinations of popsicles that you could buy and get a free gift.

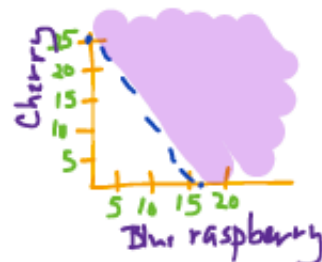
b = blue raspberry    c = cherry

(a) Write an inequality for the situation above.

$$1.50b + 1c > 25$$

(b) Find all of the solutions to your inequality

$$\begin{array}{c|c} b & c \\ \hline 0 & 25 \\ 16\frac{2}{3} & 0 \end{array}$$



(c) Are all of the solutions that you found in (b) viable?

No, because only the whole numbers will work since you can't buy fractions or decimals of popsicles.